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March 3, 2014

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March 04, 2014

Commission on
State Mandates

Ms. Heather Halsey
Executive Director
Commission on State Mandates
980 Ninth Street, Suite 300
Sacramento, CA 95814

Dear Ms. Halsey:

The Department of Finance (Finance) has reviewed the draft staff analysis and proposed statement of decision by the Commission on State Mandates (Commission) staff for the test claim 10-TC-06, submitted by Twin Rivers Unified School District and respectfully submits the following comments.

Many requirements of the Parent Empowerment Act, the Open Enrollment Act, and Race to the Top (RTTT) overlap with federal requirements of the Elementary and Secondary Education Act (ESEA) Title I, Program Improvement and School Improvement Grant (SIG). Therefore requirements identified by the Commission staff as state-mandated should be reduced to reflect the true higher level of service required by the state. Finance also identifies ESEA Title I and SIG funding as offsetting revenues for the state activities that overlap with federal law.

- 1. Parent Empowerment and Open Enrollment, Education Code sections 53300; 48354(b)(1) and 48356(d)
 - A. Many requirements of the Parent Empowerment Act and the Open Enrollment Act are already required of schools in federal Program Improvement, therefore ESEA Title I funding is an offsetting fund source.

Parent Empowerment Act

The draft analysis does not acknowledge the overlapping requirements of federal Title I Program Improvement with the Parent Empowerment Act that requires, upon a parent petition, to implement one or more of the four interventions pursuant to Education Code section 53202(a)(1)-(4)¹ or the federally-mandated alternative governance arrangement pursuant to Section 1116(b)(8)(B)(v) of the federal ESEA.

Though staff indicates that the ESEA does not have a parent petition process as part of the Title I grant funding, the schools that are eligible for parent petitions must be in corrective action pursuant to Education Code section 53300. Many of the intervention activities of the four models are duplicative of those required of schools in corrective action, and as schools continue to fail to make academic progress, are duplicative of those in restructuring status. Section 1116(b)(7)(C)(iv) of ESEA, requires that once a school is subject to corrective action, the local educational agency shall take at least one of a list of specified actions. Among those listed are: replacing school staff that are relevant to the failure to make adequate yearly progress;

¹ Turn around model; restart model; school closure; and transformation model.

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instituting and fully implementing a new curriculum that is predicated on scientifically-based research and offers substantial promise of improving education achievement; and increasing class time. These corrective action interventions are all required of and consistent with the "turnaround model."

If a school continues to fail to make adequate yearly progress, the LEA shall establish an alternative governance structure pursuant to Section 1116(b)(8)(B) of ESEA. The LEA shall implement one of a list of alternative governance arrangements. Among them is reopening the school as a public charter school or entering into a contract with an entity, such as a private management company to operate the school which is consistent with the "restart model." Alternative governance pursuant to Section 1116(b)(8)(B)(v) of the ESEA also includes any other major restructuring of the school's governance arrangement that makes fundamental reforms to improve student academic achievement in the school which could apply to the four intervention models.

Open Enrollment Act

The activities that the draft staff analysis identifies as state-mandated programs related to the Open Enrollment Act do not take into consideration the public school choice requirements of the ESEA Title I [20 USC 6316(b)(E)].

Consistent with Section 1116(b)(1)(E) of the ESEA, the state Open Enrollment Act requires that on or before the first day of the school year, any district of residence identified by the State Department of Education as being a low-achieving school, shall provide the parents and guardians of all pupils with notification of the option to transfer to another public school. The extent to which schools are identified using federal criteria of low-achievement (which could overlap with state criteria), would reflect a requirement of federal law. Any other schools that are only identified by state criteria would reflect a requirement of the state. Thus, the increment that state law goes beyond federal law and imposes additional requirements reflects the true higher level of service required by the state.

In addition, federal regulations require that notifications sent to parents include information on how other schools compare in terms of academic achievement.² This federal requirement could reduce the workload required to fulfill the state requirement that the school district from which a student transfers, ensures that the student is transferring to a school with a higher Academic Performance Index score. Therefore, the increment that state law goes beyond federal law and imposes additional requirements reflects the true higher level of service required by the state.

Requirements identified by the Commission related to the Parent Empowerment Act and the Open Enrollment Act should be reduced to reflect the federal requirements already in place to reflect the true higher level of service required by the state. Also, federal Title I funding is an offsetting revenue source for the Parent Empowerment Act and the Open Enrollment Act because of the overlap in state and federal requirements. Schools that are eligible for school interventions pursuant to the Parent Empowerment Act are likely to be subject to corrective action and alternative governance practices as required by federal law. Further, notifications to parents with children in schools subject to corrective action are already required by federal law. As stated in the draft staff analysis, to the extent that a district receives any federal or grant

² 34 Code of Federal Regulations 200.37 (b)(1)

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funding and applies those funds to the mandated activities, those funds are required to be identified as offsetting revenue and deducted from the costs claimed by the district.³

- 2. Race to the Top, Education Code section 53202(a) and (b)
 - A. Title I SIG is an offsetting revenue source for implementation of one of the four required intervention models for persistently lowest-achieving schools.

Because the federal ESEA Title I SIG program has aligned school intervention requirements and definitions with RTTT, annual appropriations and one-time American Recovery and Reinvestment Act (ARRA) funds for SIG are offsetting revenues.

Both RTTT and SIG programs require the persistently lowest-achieving schools to implement one out of the same set of four intervention models. Therefore, if a school is identified by the State Department of Education as a persistently low-achieving school and required to implement a specified intervention model, the corresponding district or county would also be eligible to apply for a SIG. To the extent a school is awarded a SIG and that funding is used to implement an intervention model, those funds are required to be identified as offsetting revenue.

Funding for SIG is provided by an annual appropriation in the Budget Act in Item 6110-134-0890. The SIG program was also a recipient of ARRA funding. These appropriations, both ongoing and one-time, provide evidence that additional revenue has been appropriated to fund the costs of implementing specific interventions which have been identified by Commission staff as a state-mandated activity in this claim. Furthermore, the claimant has been awarded a portion of these offsetting revenues.⁴

The activities identified by Commission staff as imposing a state-mandated program with regard to the Parent Empowerment Act, the Open Enrollment Act, and RTTT, must be considered in the context of existing federal law to identify what is truly a state-imposed higher level of service. By applying identified offsetting revenues and accounting for federally mandated activities, it is questionable as to whether the test claim submitted by the claimant reaches the \$1,000 minimum claim amount that is required pursuant to Government Code section 17564(a).

Pursuant to section 1181.2, subdivision (c)(1)(E) of the California Code of Regulations, "documents that are e-filed with the Commission on State Mandates need not be otherwise served on persons that have provided an e-mail address for the mailing list."

If you have any questions regarding this letter, please contact Anthony Crawford, Principal Program Budget Analyst, at (916) 445-0328.

Sincerely

Thomas Todd

Assistant Program Budget Manager

³ Commission on State Mandates, "Draft Staff Analysis and Proposed Statement of Decision," page 47.

⁴ http://www.cde.ca.gov/sp/sw/t1/sigregion3.asp.

DECLARATION OF SERVICE BY EMAIL

I, the undersigned, declare as follows:

I am a resident of the County of Sacramento and I am over the age of 18 years, and not a party to the within action. My place of employment is 980 Ninth Street, Suite 300, Sacramento, California 95814.

On March 5, 2014, I served the:

DOF Comments

Race to the Top, 10-TC-06
Education Code Sections 48353 et al.
Statutes 2009-2010, 5th Extraordinary Session, Chapters 2 and 3, SBX5 1 and SBX5 4 et al.
California Code of Regulations, Title 5, Section 4702 (Register 2010, No. 32)
Twin Rivers Unified School District, Claimant

by making it available on the Commission's website and providing notice of how to locate it to the email addresses provided on the attached mailing list.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct, and that this declaration was executed on March 5, 2014 at Sacramento, California.

Lorenzo R. Duran Jr.

Commission on State Mandates 980 Ninth Street, Suite 300 Sacramento, CA 95814

(916) 323-3562

COMMISSION ON STATE MANDATES

Mailing List

Last Updated: 1/28/14

Claim Number: 10-TC-06

Matter: Race to the Top

Claimant: Twin Rivers Unified School District

TO ALL PARTIES, INTERESTED PARTIES, AND INTERESTED PERSONS:

Each commission mailing list is continuously updated as requests are received to include or remove any party or person on the mailing list. A current mailing list is provided with commission correspondence, and a copy of the current mailing list is available upon request at any time. Except as provided otherwise by commission rule, when a party or interested party files any written material with the commission concerning a claim, it shall simultaneously serve a copy of the written material on the parties and interested parties to the claim identified on the mailing list provided by the commission. (Cal. Code Regs., tit. 2, § 1181.2.)

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